

The 2-minute pitch:

Context: Major changes to websites at LaFortune or its intranet, C-Space, has to be approved by the University Communications Services (UCS). Since my intervention is an updated website within the faculty intranet C-Space, I am pitching today to the UCS.

The proposal? Good Morning! New non-tenured faculty at LaFortune University are having trouble evaluating their students effectively and efficiently. In order to help them with their performance, I am proposing an upgrade to the website on student evaluation that currently resides in C-Space.

Why? These new faculty are already getting training in university teaching and they do have support from the Centre for Faculty Development (CFD). What they need now, is an improved responsive website with an enhanced intranet search function.

This intranet search function will give these new faculty access to the evaluation resources and tools specific to this university, keyword matched by department, course, individual assessments, or team projects. Both evaluation tools and rubrics will be accessible. Along with peer-reviewed articles and white papers on current discussions about the evaluation of student learning.

Back-end Dev work? As you may be aware, intranet search requires some back-end development – curated and created content will need to be moved to appropriate repositories and this content will need specific taxonomy (tagged or labeled with right keywords) so search queries will match with the right content quickly and accurately.

Reward? However, for new faculty looking for resources and tools quickly and efficiently to assess their students, a university website with such a robust intranet search will be invaluable.

But wait, there's more! The improved website also connects new non-tenured faculty with all other resources: additional teaching tools like a Building a Rubrics job-aid, and links to faculty and peer support.

I present to you the Detailed Design of my proposal.